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*This curriculum guide and handbook is a service publication only. The information is prescriptive only insofar as the content of the handbook duplicates the statement for French as a second language contained in the Alberta Program of Studies.*

# LEARNING RESOURCES

## GRADES 7 TO 9

### BASIC:

1. Calvé, P. et al. **Le français international**. 2nd ed.,  
Montréal: Centre Educatif et Culturel Inc., 1972-79.

Student text for books 1-3.

2. McConnell, Robert et al. **Vive le français!** Don Mills:  
Addison-Wesley, 1978-83.

### RECOMMENDED:

1. Calvé, P. et al. **Le français international**. 2nd ed.,  
Montréal: Centre Educatif et Culturel Inc., 1972-79.

Components: Teacher Edition  
Exercise Books  
Recordings

2. Calvé, P. et al. **Autographe 1 et 2**. Montréal: Centre  
Educatif et Culturel Inc., 1983-84.

3. McConnell, Robert et al. **Vive le français!** Don Mills:  
Addison-Wesley, 1978-83.

Components: Teacher Edition  
Workbook  
Duplicator Masters  
Picture Cards  
Overhead Masters  
Recordings





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PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<b>Grade 7 The student will be able:</b>	Lesson - Page	Book - Unit - Lesson
1. to use appropriate social conventions.		
Greetings	1 - p. 1 5 - p. 87	
Responses	1 - p. 1	
Farewells	4 - p. 57	
Thanks	1 - p. 1	
Apologies	14 - p. 110	
Gaining attention	3 - p. 35 5 - p. 87	
Introducing someone	1 - pp. 1, 7	
Good wishes	8 - p.	
Approval and disapproval	2 - p. 3 5 - p. 86 7 - p. 78 10 - p. 183	
Manners	5 - p. 86 7 - p. 69	

CATEGORY: IDENTIFICATION OF PERSONS, ANIMALS AND OBJECTS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<b>Grade 7 The student will be able:</b>		
1. to ask and tell who someone is.	2 - p. 3 3 - p. 15	I - 1 - A
2. to ask and tell someone's name.		I - 1 - C
3. to ask and tell what something or who someone is.	2 - p. 5 3 - p. 25 4 - p. 43 6 - pp. 16-19, 44 7 - p. 80	I - 2 - A II - 2 - B III - 3 - C



PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<b>Grade 7 The student will be able:</b>		
1. to ask and tell what one does.	3 - pp. 17, 19 5 - pp. 74, 75	II - 1 - A, C II - 2 - C
2. to express actions in the negative.	5 - p. 61	II - 1 - C
3. to carry out commands.	7 - pp. 47, 48	II

CATEGORY: EXPRESSING LOCATION

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 7 The student will be able:		
1. to ask and tell where people and objects are located.	2 - pp. 4, 6, 44 3 - pp. 15, 29 4 - p. 47 5 - p. 69 7 - p. 59	I - 3 - A II - 1 - A, C II - 2 - B III - 1 - A
2. to ask and tell where one lives.	14 - p. 118	II - 3 - A



PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 7 The student will be able:		
1. to ask and tell about possession, using the verb <b>avoir</b> .	5 - p. 75	I - 2 - B
2. to ask and tell about possession, using <b>de</b> and a noun.	6 - p. 15 12 - pp. 61, 62	I - 3 - B
3. to ask and tell about possession, using possessive adjectives.	6 - pp. 16-18	II - 2 - B III - 3 - C

CATEGORY: EXPRESSING TIME

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<b>Grade 7 The student will be able:</b>		
1. to ask and tell the time of day in hours and minutes.	4 - pp. 37-39	III - 1 - C
2. to ask and tell the parts of the day.	4 - p. 46	I - 2 - C
3. to ask and tell the days of the week.	4 - p. 42	I - 1 - C
4. to ask and tell the months of the year.	6 - p. 28	I - 3 - C
5. to ask and tell the date.	6 - p. 28	I - 3 - C
6. to ask and tell the seasons.	6 - p. 27	I - 3 - C
7. to ask and tell when an action takes place.	4 - pp. 39, 43-46	III - 1 - C



PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 7 The student will be able:

- 1. to ask and tell what one is or is not able to do.
- 2. to ask and tell what one does or does not want to do.

4 - p. 41  
5 - p. 64  
  
6 - pp. 20-21  
  
IV - 2 - 9  
IV - 9 -  
  
IV - 6 -

CATEGORY: DESCRIBING PEOPLE AND THINGS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 7 The student will be able:		
1. to ask and tell the colour of things.	9 - p. 142	III - 2 - B
2. to ask and tell the quality of things and people.	11 - pp. 23, 24, 35	III - 1 - A
3. to intensify quality.	9 - p. 152	III - 1 - A

CATEGORY: EXPRESSING QUANTITY								
	PERFORMANCE STATEMENTS							
	Grade 7 The student will be able:							
	1. to count from 1 to 101.			2 - p. 5 3 - p. 19 8 - pp. 95-96		14 - p. 118		III - 2 - C
	2. to ask and tell telephone numbers.						5 - p. 78 6 - p. 20	II - 1 - B III - 3 - A
	3. to ask and tell the number of people or things.							



CATEGORY: SOCIAL CONVENTIONS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 8 The student will be able:		
1. to use appropriate social conventions.		
Greetings	4 - p. 49	
Farewells	7 - p. 71 9 - p. 152	
Thanks	7 - p. 69	
Apologies	6 - p. 44	
Gaining attention	14 - p. 110	
Introducing someone		
Concern and sympathy		
Approval	8 - p. 107 15 - p. 161	

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 8 The student will be able:		
1. to ask and tell about place of birth.		III - 4 - C
2. to ask and tell about date of birth.		III - 4 - A
3. to ask and tell about age.	10 - p. 175	III - 1 - A
4. to ask and tell about nationality.	8 - pp. 99-100	III - 2 - B
5. to ask and tell about occupations.	8 - pp. 57-58	IV - 6

CATEGORY: EXPRESSING ACTIONS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 8 The student will be able:

- |   |                  |                   |
|---|------------------|-------------------|
| 1. to express completed actions in the affirmative, negative and interrogative forms. | 8 - pp. 87-95    | III - 4 - A, B, C |
| 2. to express an action in the immediate future.                                      | 10 - pp. 167-169 | IV - 4            |
| 3. to give commands in the negative.  | 7 - pp. 47-49    | IV - 1            |

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<p>Grade 8 The student will be able:</p> <p>1. to ask and tell where landmarks and buildings are found.</p>	13 - p. 93	III - 1 - A



CATEGORY: EXPRESSING POSSESSION

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 8 The student will be able:

- 1. to express possession in answer to questions using all forms of the possessive adjective.

6 - p. 18

PERFORMANCE STATEMENTS		<i>Le français international</i>	<i>Vive le français</i>
Grade 8 The student will be able:			
1.	to tell the quality of people and things.	9 - pp. 141-143 11 - pp. 23-30	III - 2 - B, C
2.	to describe weather.	6 - pp. 29-30	III - 3 - B
3.	to describe how someone performs an action.	15 - p. 140	III - 3 - A
4.	to describe someone's state of health.	10 - pp. 163-164	III - 1 - A

CATEGORY: EXPRESSING TIME

PERFORMANCE STATEMENTS

*Le français  
international*

*Vive le  
français*

Grade 8 The student will be able:

1. to indicate frequency.

4 - pp. 46-47  
5 - p. 68  
9 - pp. 132-133

III - 2 - C  
III - 3 - B, C

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 8 The student will be able:

1. to express a reason in response to a question beginning with the interrogative *pourquoi*.

7 - pp. 49-50  
IV - 2



CATEGORY: EXPRESSING STATES OF MIND, ATTITUDES AND OBLIGATION

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<b>Grade 8 The student will be able:</b>		
1. to express states of mind and attitudes with verbs which require a complementary infinitive.	6 - p. 35	IV - 3
2. to express obligation with verbs which require a complementary infinitive.	6 - pp. 24-25	IV - 6
3. to ask and tell what one is obliged or not obliged to do.	6 - pp. 24-25	IV - 6

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 8 The student will be able:

- 1. to count from 1 to 1001.

9 - p. 138

I - 1 - B  
III - 1 - B

CATEGORY: INDIRECT SPEECH

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 8 The student will be able:		
1. to relay a statement.	7 - pp. 61-63	IV - 5
2. to relay a question.	14 - p. 108	IV -

CATEGORY: SOCIAL CONVENTIONS

PERFORMANCE STATEMENTS

*Le français international*  
*Vive le français*

Grade 9 The student will be able:

1. to use appropriate social conventions.

Greetings

6 - p. 44

Farewells

11 - p. 52

Thanks

7 - p. 69

12 - p. 68

Apologies

6 - p. 44

Gaining attention

Introductions

Good wishes

5 - p. 86

7 - p. 69

8 - p. 107

Approval

Sympathy and concern

7 - p. 68

Toasts



CATEGORY: SPECIFICATION OF PERSONS AND OBJECTS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 9 The student will be able:

1. to specify persons and objects using demonstrative adjectives.
2. to specify persons and objects using suffixes *ci* and *là*.

11 - p. 36

11 - p. 37

CATEGORY: EXPRESSING ACTIONS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<b>Grade 9 The student will be able:</b>		
1. to formulate questions in the present tense using inversion.	12 - pp. 53-54	III - 1 - A III - 1 - B
2. to express an action replacing the noun object with a pronoun.	12 - p. 54	III - 4
3. to ask and tell about actions which have taken place using the inverted interrogative form.	8 - pp. 103-106 12 - p. 54	IV - 3 IV - 7

CATEGORY: EXPRESSING LOCATION

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 9 The student will be able:		
1. to ask and tell where one goes to or comes from.	8 - p. 102 9 - pp. 142-146	II - 3 - B
2. to express direction relative to another location.	13 - p. 91 14 - p. 124	II - 2 - B III - 1 - B
3. to express distance relative to another location.		III - 1 - B
4. to express location using the adverbial pronoun y.	9 - p. 124	IV

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
<p><b>Grade 9</b> The student will be able:</p> <ol style="list-style-type: none"> <li>to describe people using a wider variety of adjectives.</li> <li>to compare the quality of people and things.</li> </ol>	<p>11 - pp. 22-34</p>	<p>III - 1 - A IV  V</p>

CATEGORY: EXPRESSING QUANTITY

PERFORMANCE STATEMENTS

*Le français  
international*

*Vive le  
français*

Grade 9 The student will be able:

1. to express parts of the whole in the affirmative and negative.
2. to estimate quantity of things, people and conditions.
3. to modify verbs with expressions of quantity.
4. to modify adverbs and adjectives with expressions of quantity.
5. to express quantity using the pronoun **en**.
6. to use ordinal numbers, **premier** to **vingt-et-unième**.

12 - pp. 61-66

II - 1 - A

7 - pp. 51-52

III - 3 - A

7 - p. 52

III - 3 - A

7 - pp. 51-68

III - 3 - A

12 - p. 65

V

6 - p. 28



CATEGORY: EXPRESSING POSSESSION

PERFORMANCE STATEMENTS

*Vive le français*

*Le français international*

Grade 9 The student will be able:

1. to ask and express possession using the interrogative **A qui** + être.

11 - pp. 36-37

CATEGORY: EXPRESSING TIME

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
Grade 9 The student will be able:		
1. to use <i>déjà</i> and <i>pas encore</i> .	15 - pp. 142, 144, 152	III - 4 IV
2. to indicate interruption of action.	5 - p. 87 7 - p. 80 14 - p. 123 15 - p. 152	

CATEGORY: EXPRESSING RELATIONSHIPS

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
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Grade 9 The student will be able:

1. to express the relationship of the verb with the indirect object noun and pronoun.
2. to express alternative, additional or contrasting ideas in the present, past or near future.

IV - 8

6 - p. 22  
9 - pp. 134-136

III - 1 - A

5 - p. 79  
8 - p. 116

CATEGORY: INDIRECT SPEECH

*Vive le français*

*Le français international*

PERFORMANCE STATEMENTS

Grade 9 The student will be able:

1. to relay a command.

14 - pp. 107-109

IV

2. to relay a sentence.

IV







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